



Friends Indeed
A Home A School A Future

Campus Challenge Rehabilitation Centre for 1000 differently abled children and youth in Coastal Andhra Pradesh



Campus Challenge Year report 2024

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Reporting Organisation:	Association Saikorian Konada (Jn), Kotha Kopperla, Vizianagaram (AP) - 535 213. Mr. D S Raju - Chairman Association Saikorian. dsrajupalavalasa@gmail.com 00 91 98494 61363 Mr. R L N Sharma - Director Campus Challenge. director@campus-challenge.org 00 91 8790366699
Name of the Dutch Partner:	Friends Indeed Foundation Mrs. J.M. Legeland LL.M. – Director Friends Indeed legeland@friendsindeed.nl 00 31 6 549 23 887, 00 91 95 02 66 211

Preface:

Reflecting on 2024, Campus Challenge conveyed its primary efforts towards strengthening the educational and vocational prospects of our differently abled children and youth, fostering a sense of optimism for their future careers. A significant emphasis was also placed on strengthening connections among stakeholders involved in the development of these young individuals. A major milestone was the initiation of Plastic Recycling Unit, a crucial step in expanding skill development opportunities for our students. A significant group of children, who successfully completed their 10th Standard, who now embark on new journeys filled with hope.

Building upon our ongoing commitment, Campus Challenge continued to make substantial contributions to the lives of differently abled children throughout the year. We implemented various projects aimed at enhancing their access to education, medical and livelihood care. By integrating valuable insights from numerous organizations specializing in special needs, our team has further refined our approach to supporting our children.

Our efforts to raise community awareness regarding the importance of inclusion and the rights of the differently abled population remained a priority. The strategy of extending our outreach programs to encompass both medical care and educational access has proven to be remarkably effective, eliciting positive responses from parents and demonstrating promising progress among our day scholars – developments that inspire us deeply. The unwavering generosity of our donors continues to provide crucial impetus to our endeavors.

This annual report proudly showcases the accomplishments of Campus Challenge over the past year. As the pioneering regional community center for differently abled children and youth in coastal Andhra Pradesh, we operate as a comprehensive 'four in one' program, providing Inclusive and Special Education, Vocational Training for youth, and Outreach services to over 1000 individuals. Specifically, our integrated approach comprises:

The Village: A supportive community of 10 homes providing a nurturing environment for 150 orphaned and semi-orphaned differently abled children and youth.

The school: Offering English Medium education up to the 10th grade, alongside specialized educational programs tailored to children with hearing impairments, visual challenges, and intellectual disabilities.

The Youth Department: Delivering vocational training in diverse fields such as secretarial skills, stitching, carpentry, print shop operations, and horticulture for 30 young adults.

The Health Care Centre: Providing essential services, including outreach programs, physiotherapy, orthopedic workshops, Activities of Daily Living (ADL) training, and speech therapy, benefiting a total of 1000 children (150 on campus + 850 through outreach).

The strength and determination exhibited by these children, under the steadfast guidance of the Association Saikorian and Friends Indeed boards, are truly remarkable. Despite the obstacles they face, their potential for a bright future is undeniable. It remains an honor for Association Saikorian and founder Friends Indeed to support them each day as they shape their destinies.



Mr. D S Raju

AS President – Vizag Chapter



R L N Sharma

Project Director – Campus Challenge



Anne Legeland

Director - Friends Indeed

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1. The Children Village



Children at School



Children at Homes

1.1. Introduction

Welcome to Campus Village, a nurturing and accessible environment designed for children and youngsters with disabilities. This special community comprises ten homes, each providing a family-like setting for fifteen children under the care of an elder mother. The corner homes are where the youngsters reside. Within each home, children with a range of abilities live together, creating a supportive environment where they assist one another. Campus Village also includes essential facilities such as staff quarters and a guest house. The children follow a predictable and beneficial daily schedule: waking up early, bathing, completing homework, enjoying breakfast, and attending school. Their evenings include a snack, followed by enriching activities like physiotherapy, yoga, dance, or music, dedicated study time, dinner, and finally, a restful sleep. This structured routine offers the children a vital sense of stability and security. It fosters the development of positive habits and effective time management skills, enabling them to prioritize their responsibilities and activities. Furthermore, this consistent framework promotes discipline, independence, and an overall sense of well-being within the children.

1.2. A unique Community

The Children's Village stands as a remarkable and harmonious community, fostering a unique sense of belonging where children, youth, and their dedicated caretakers thrive together. Its guiding principle, "when everybody has a handicap, nobody has a handicap," beautifully encapsulates its inclusive ethos. The Village provides a nurturing residential environment for children aged 5 to 17 and youth aged 18 to 25, operating in full compliance with the licenses and laws of the Government of India, the Care and Protection of Children Act 2015, the CBR Guidelines (New Delhi 2010), the United Nation Convention for Persons with a Disability (New York 2006), and The Campus Challenge Manual.

Children and youth with disabilities are welcomed into the Campus if they are orphans, from single-parent families, severely neglected, or from families with multiple disabled children. Importantly, all children come from underprivileged backgrounds, specifically families living Below the Poverty Line (BPL).

Campus Challenge has a capacity of 120 residential placements. In the beginning of 2024, there were 119 children residing at the Campus, along with 40-day scholars. Over the course of the year, 22 children moved on to higher education, and 4 children left for other reasons. The Outreach program welcomed 23 new children to the Campus. As of the end of December 2024, the Campus provided a home for 116 residential children, and 32-day scholars were registered.

1.3. 250.000 Meals per year!

Nutritional well-being is a top priority at the Village, with special attention given to enhancing the children's diet based on nutrient guidelines provided by the Green Food Foundation, The Netherlands. The children's health is further supported by the fresh, organically grown vegetables harvested from our very own Nutrition Garden, conveniently located behind the kitchen. The donors have even commended the food provided at the Campus, recognizing its high nutritional value and its positive impact on the children's health.

To ensure the children's continued well-being, the following facilities and practices are in place:

- Round-the-clock access to purified water for both cooking and drinking.
- Nutritious (lite) brown rice served at both main meals.
- Fresh, organically cultivated vegetables sourced directly from our kitchen garden.
- A consistent supply of milk from our own cattle farm, supplemented by generous donations from local farms.
- Monthly height and weight check-ups for all children.
- A kitchen and dining area maintained to confirmed hygienic standards.
- Our commitment to providing nutritious meals means we prepare approximately 247,500 meals annually (3 meals/day x 250 children x 30 days/month x 11 months).

Inspired to contribute to the health and well-being of our children? Your donations are most welcome! Please reach out to: director@campus-challenge.org.

1.4. Medical Care at the Village

- The health center at your campus provides a wide range of regular activities to support the well-being of the children. A part-time doctor visits regularly, and a health worker monitors the children daily. Each child has a personal file containing their scheduled medical and education plans, which are updated annually.
- Based on individual needs, children referred for physiotherapy, orthopedic workshops, speech therapy, and Activities of Daily Living (ADL) training. Some children with Cerebral Palsy (CP) receive regular medication.
- Dr. Sarath Babu, Orthopedic surgeon and an Association Saikorian member who visits Campus Challenge every month for conducting medical camps for in house and Outreach children.
- Specialists from MIMS Hospital in Nellimarla, Vizianagaram, including pediatricians, dermatologists, cardiologists, gynecologists, and ENT specialists, visit the campus periodically to examine the children.
- For visually challenged children, Campus Challenge collaborates with LV Prasad Eye Institute in Visakhapatnam, which offers regular eye inspections on campus.
- Children with hearing impairments receive support through a collaboration with Ashray Akruti in Hyderabad. This institute assists with cochlear implants, surgeries, hearing aids, and the development of Teaching-Learning Materials (TLMs).

- Support for intellectually challenged children is provided in collaboration with Nayi Disha Foundation, a resource center that aids in early intervention and offers parent counseling for rehabilitation. Specialists from RCD Hospital in Visakhapatnam also monitor children with severe intellectual disabilities.
- The health center also maintains strong connections with nearby Community Health Centers to ensure children receive scheduled vaccinations.

1.5. After school activities



Children practicing Yoga asanas regularly



Anjali Playing National anthem on keyboard

Yoga, Music and dance:

Recognizing the unique individuality of each child, Campus Challenge provides a positive and nurturing environment for their holistic development through a variety of extracurricular activities. These activities empower children by fostering a sense of purpose, helping them discover their talents and strengths, and enhancing their social interaction skills. They also offer a valuable respite from academic pressures, reducing stress and anxiety.

Campus Challenge has dedicated extracurricular teachers for Yoga, Dance, and Music.

Yoga classes are held twice a week after school hours and serve as an alternative therapy for special needs children, promoting body awareness.

Dance and singing classes also take place twice a week. Dance provides a non-verbal outlet for children to express themselves and communicate their feelings, fostering confidence and connection with teachers and peers.

Music lessons are conducted twice a week, offering children the opportunity to learn instruments such as the Casio, flute, banjo, and more.

The children from campus challenge consistently achieve success in sports, dance, and singing competitions annually. Their mime skits, particularly those performed by the hearing-impaired boys and girls, are notably impressive. Each year, children from the campus participate in the Bhagwat Geeta Shlokas Competition at the district level, where their performances have been warmly received.

1.6. Children who left Campus in 2024

This year 10th results a significant achievement for Campus Challenge, as all 23 children who appeared for their board exams passed with commendable grades. Following this success, 22 of these students have been admitted into various higher education institutions.

Specifically:

- Five visually challenged children have gained admission to the Intermediate program at Nethra Vidyalaya in Hyderabad.
- Six hearing-impaired children have been accepted into the Intermediate program at Priyadarshini Special College for Hearing Impairment in Simhachalam, Visakhapatnam.
- Nine Orthopedically challenged have secured admissions into model and junior colleges.
- Appalanaidu, who achieved excellent grades in the 10th standard, has been admitted to the prestigious IIIT college in Srikakulam.
- One girl with mild intellectual disability (MR) and orthopedic handicap (OH) has been referred for stitching training within Campus Challenge.
- The successful transition of these students to further education is a testament to the dedicated efforts of the teachers and social workers who played a crucial role in their admissions to the respective colleges.

Annexure 1 : Children left in 2024 for Higher Studies.

1.7. Earlier batches who left Campus for Higher Studies 2014-24

Since the beginning, 101 children have successfully left the campus. As rolled models for the upcoming children's batches, they are a valuable asset for campus. The success of these specially abled children inspiring the next generations of students to strive for their goals. They can further strengthen the relationship between the campus and its alumni by staying in touch through reunion programs and other events. It is true that some children were dropped out of school due to their health conditions, their parents' migration, and many other factors.

In the year 2024, 23 new children registered to Campus Challenge from Outreach program. These children are in the age group of 6-14 and they are also, under-privileged and are Below Poverty Line.

Annexure 2	:	New Admissions in 2024 (Residential)
Annexure-3	:	New admissions in 2024 (Day Scholars)
Annexure 4	:	Children who left for higher studies 2014 -24
Annexure 5	:	Children Dropouts 2024

1.8. Major things happened in the year 2024:

- **SSSRMC (Sri Samineni Suryanarayana Rao Memorial Charitable Trust)** generously donated 2000 LPD Solar powered water heaters to Campus Challenge children.



Hot water facility at their door step

Recognizing the difficulties faced by Campus Challenge children bathing with cold water during the winter season, the big-hearted SSSRMC trust generously donated solar-powered water heaters for the residential homes and kitchen for cooking and dishwashing. The children and staff of Campus Challenge thankful to the trustees for their thoughtful and invaluable gift.

- **Avrora (India) Marine Systems Pvt Ltd. Donated Offset Printing Machine**



The new advanced Ryobi Offset printing machine donated by Avrora (India)

The Avrora (India) Marine Systems generously donated Offset Printing machine for the development of Skill development trainings at Campus Challenge.

- **SWAP 2024 VISIT to Campus Challenge:**



Campus Challenge children with SWAP 2024 team

The SWAP group from the Netherlands has been a consistent source of joy for Campus Challenge children. In 2024 they were painted the admin building and staff houses. Beyond their artistic contributions, they thoughtfully donated water dispensers and study tables to the library, directly benefiting the students. Their interactions with both Outreach and in-campus children create memorable moments of fun and happiness each year.

- **The Principal of Sainik School Korukonda visit to Campus Challenge:**



Sainik School principal visit to Campus Challenge

Gp Capt SS Shastri, the principal of Sainik School Korukonda, recently visited Campus Challenge. During his interaction with the children and staff, he expressed his admiration for the services provided to the specially-abled students. He was so impressed that he remarked Campus Challenge resembled a "mini Sainik School of Korukonda." As a token of support from Sainik School Korukonda, he offered to donate books and stationery for the Campus Challenge children for the upcoming academic year.

- **National Science Day celebrations:**



Eachers encouraged children to do Science experiments on the National Science Day.

On the eve of National Science Day, our exceptionally talented specially-abled children eagerly put their ingenuity on display. They actively participated in a vibrant Science Fair, where their curiosity and understanding of scientific principles shone brightly. With enthusiasm and dedication, they conceived, designed, and executed a diverse range of experiments and innovative science projects, demonstrating their remarkable abilities and passion for scientific exploration.

- **E- Learning for hearing impairment children - workshop by Ashray Akruti:**



Campus Challenge teachers participated in two days' workshop on E- Learning by Ashray Akruti Hyd.

Ashray Akruti, an organization deeply committed to supporting children with hearing impairments, recently conducted an insightful workshop for special educators. This workshop focused on effective e-learning strategies to assist students with hearing impairments in their higher education pursuits. We also extend our sincere gratitude to Ashray Akruti for their invaluable support in providing hearing machines to our children. A special thank you to Mr.

Babu for his long-standing collaboration with Campus Challenge, which has significantly benefited our students.

- **VDV Seva Charitable trust donated Braille Watches for children with Visual Impairment:**



Braille watches distributed to high school class children by VDV Seva Charitable trust

In celebration of their 15th anniversary, the VDV Seva Charitable Trust is generously supporting organizations that work with children who have special needs. As a meaningful contribution, they have donated braille-operated watches to visually challenged children. We extend our heartfelt thanks to the trustees of the VDV Seva Charitable Trust for their considerate and empowering gift.

- **Punjab National Bank Zonal Manager Visit:**



Punjab National Bank Zonal manager Mr. Deepak Kumar Srivastava and the team distributed desktop computers and wall clocks as part of their CSR initiative

The Zonal manager from Punjab National visited Campus Challenge. Impressed by the services provided, they made a generous contribution by donating desktop computers for the social workers. The team also expressed their appreciation for the dedicated efforts of the staff in promoting the well-being of the specially-abled children.

- **Nuclear Power Corporation of India Ltd. Contributed for Children Education.:**



Mr. KSVBV Prasad senior manager NPCIL distributed educational kits to Campus Challenge children

The Nuclear Power Corporation India Ltd. (NPCIL) was impressed by the services of Campus Challenge and, through their CSR initiative, contributed teaching-learning material. Furthermore, NPCIL indicated their intention to expand their support for the Outreach program and the artificial limb manufacturing unit in the next financial year.

- **The Vocational training team with youngsters had an opportunity to setup a stall at Waltair club Visakhapatnam**



Youngsters from Campus Challenge actively participated in Waltair Sunday Bazar in Visakhapatnam

The **Sunday bazaar**, organized by the Waltair Club in Visakhapatnam, offers Campus Challenge vocational trainees a valuable opportunity to not only showcase their talents, but also to develop crucial interpersonal skills, fostering their growth and promoting their abilities.

- **Mobility India Donated special chairs for the Outreach children:**



Mobility India Bangalore generously donated CP Chairs for Outreach children

Mobility India, Bangalore, a long-term supporter of Campus Challenge, notably in the artificial manufacturing unit, recently donated specialized chairs for Cerebral Palsy children in the Outreach program, as requested by Dr. Sarath Babu, Orthopedic Surgeon. Thanks to Mobility India.

- **International Yoga Day celebrations at Campus Challenge**



Campus Challenge children active participation in International Yoga Day celebrations

Yoga asanas offer significant physical and mental fitness benefits for children with disabilities. Mr. Ravi Kumar, our dedicated yoga coach, leads daily practice sessions with these children. On 21st of June Children participated in International Yoga Day celebrations at Campus.

- **Rotary Club Waltair donated AI Glasses for visually challenged children**



Visually challenged children received AI operated glasses from Rotary club Waltair

In a collaborative effort, Rotary Club Waltair and Vision Aid generously donated AI-powered glasses to the specially-abled children at Campus Challenge. This impactful contribution was made possible through a matching grant sponsored by the esteemed philanthropist, Mr. Srinivasa Bharadwaj, a consistent supporter of Campus Challenge initiatives. These AI designed glasses hold immense value for children with visual impairments, offering features such as reading assistance, navigation support, and face recognition technology, significantly enhancing their daily lives.

- **Tri Service Ex Servicemen Association contributed for Rollators and RO water plant renovation:**



Children with their new Rollators with support from Tri Servicemen Ex-servicemen Association

The Tri service Ex-Servicemen Association has made a really meaningful contribution to the community. Providing rollators and wheelchairs will significantly improve mobility and independence for those who need them. And access to clean drinking water through the dispenser and RO plant renovation is essential for everyone's health and well-being. It's heartening to see their continued dedication to service.

- **Children Participated in JCI Special Olympics:**



Children participated in JCI Special Olympics

Junior Chamber International every year holds a Special Olympics in Visakhapatnam, aiming to discover the talents of differently-abled children from the north coastal Andhra Pradesh region. Students from various special schools are invited to participate in this competition. Campus Challenge children have consistently received this opportunity and actively engage in the events, proudly winning the all-around Champion trophy again this year.

2. The School Department



Children at School

2.1. English Medium School

Campus Challenge distinguishes itself by adopting a cross-disability concept, integrating both inclusive and special education systems. Within its premises, an English Medium School caters to 150 children from 1st to 10th standard, including those with orthopedic, visual, hearing, and intellectual challenges. A dedicated team of 15 full-time and 3 part-time teachers passionately guides these students.

The inclusive education system at Campus Challenge allows for a unique transition process. When a special needs child demonstrates significant progress, they can be moved into mainstream education. For example, a visually challenged child might learn Braille in a special classroom from 1st to 5th grade. If they show strong learning abilities, they can then transition to a regular classroom from 6th standard onwards, receiving necessary support such as extra time for Braille notes preparation and audio lessons. This approach has proven successful at Campus Challenge in integrating special needs children into the mainstream educational environment.

The day care system offers a significant benefit by enabling special needs children identified through the Outreach program, who had previously missed out on education, to enroll in school. This provides them with the opportunity to exercise their right to education and promotes their inclusion.

Here are the good things we accomplished, in the year 2024:

- All 23 children who completed 10th standard were promoted to 11th standard with good grades and received free admission to Intermediate studies. Notably, one student secured admission to the prestigious IIIT college in Srikakulam based on their merit in the 10th-grade board exams.
- E-Learning material for high school children accessed from Ashray Akruthi.
- Improvements in the Parent-Teacher Association led to a reduction in long-term student dropouts.
- The appointment of a Physical Education Trainer has encouraged children to engage in sports and develop discipline.
- Enhanced facilities, including a library, computer lab, and science laboratory, have increased the children's engagement with education.
- Multidisciplinary meetings are held annually to prepare individualized education and medical plans for each child.

However, some areas require additional focus:

- Daycare children need extra support to facilitate their transition into the inclusive education system.
- Children with prior gaps in their education require additional classes and close monitoring to keep pace with their peers.
- Computer classes, focusing on typing and MS Office, commence for children at the age of 10.
- The library now includes Braille books to cater to the needs of visually impaired children.
- A general knowledge quiz and craft training sessions are conducted for all classes every second Saturday.

2.2. Special education



Special Education classrooms

The English Medium School now oversees the special education system at Campus Challenge, which caters to children with visual impairments, hearing impairments, and intellectual challenges.

Recognizing that special needs children often benefit from additional care and support in their educational journey, special education teachers at Campus Challenge play a vital role. They develop personalized learning plans, modify lessons to suit individual student requirements, and offer consistent encouragement and guidance. Teachers also proactively create their own Teaching-Learning Materials (TLMs) tailored to the specific needs of the children.

Collaborations with organizations such as Creative School, Ashray Akruthi, Nayidisha, and LV Prasad Eye Institute (LVPEI) have significantly enhanced the services provided to these

children. These partnerships have facilitated specialized programs offering supplementary educational resources, medical assistance, and emotional support. Furthermore, these organizations have advocated for policy changes to ensure that children with special needs have access to the necessary services.

Category	Beginning of 2024 including day scholars	Children transferred to Inclusive system	New joining in (2024) Residential	New joining in (2024) as day scholars	Children who left for higher studies	Drop outs Residential	Drop outs Day scholars	End of 2024	Boys	Girls
OH	39	3	8	0	7	2	2	36	17	19
HI	44	6	5	2	6	1	0	44	24	20
VI	29	2	5	0	5	0	2	27	13	14
MR	47	8	5	5	4	0	12	41	23	18
	159	19	23	7	22	3	16	148	77	71

As of 2024, Campus Challenge successfully transitioned 19 children into inclusive education and vocational training programs. Demonstrating ongoing commitment, the school maintains contact with alumni who left between 2014 and 2024. Teachers stay connected with their colleges, while social workers liaise with parents to monitor their progress and address their needs. This comprehensive approach, which integrates inclusive education, interest-based vocational training, and therapeutic gardening, has earned the special school at Campus Challenge a strong reputation among other institutions. This model has proven effective in fostering student growth, leading to enhanced job opportunities and resource access.

3. The Youth Department: Vocational Training and further studies



Youngsters learning cloth cutting



Stitching

Many young people with disabilities face significant barriers to education, often leading to them dropping out of school prematurely. Limited access to specialized facilities and resources, both in classrooms and at home, hinders their ability to receive the tailored support they need to thrive academically. Furthermore, social stigma and discrimination can foster feelings of isolation and exclusion, further contributing to this challenge.

Campus Challenge steps in as a guiding force, empowering these young individuals to identify their goals and build independent futures. We offer a diverse range of vocational training courses tailored to their interests, including:

- **Secretary Education cum Computer training**
- **Stitching**
- **Print shop**
- **Horticulture**
- **Carpentry**
- **Plastic Recycling (New)**

In 2024, we significantly invested in enhancing our vocational training programs to create more opportunities for our youngsters. Key improvements include:

- **Setting up of new Plastic Recycling unit with the Global Grant 2238142:**



Sharma and Srinivas at Save plastic factory, Netherlands



Save plastic team at the new factory post commissioning of the machinery

The newly established Plastic Recycling Unit, a collaborative initiative by Association Saikorian with the support of Rotary International, Save Plastics, Save Livings, Friends Indeed, and the Rotary Club of Vizianagaram, has several key objectives:

Environmental Sustainability: To eliminate the burning and landfill disposal of plastic waste within fishermen villages by transforming this waste into valuable products such as tiles, poles, planks, flower pots, signboards, and other innovative items.

Community Education: To educate children in rural villages about the importance and processes of recycling low-value plastics.

Empowering Youth with Disabilities: To provide vocational training to young individuals with disabilities, equipping them with the skills to operate the plastic recycling unit and achieve self-sufficiency.

To prepare for this program, Friends Indeed facilitated a visit for the Director of Campus Challenge and the Vocational Training Coordinator to an existing plastic recycling facility in the Netherlands. This week-long training in August provided them with practical knowledge on LDPE recycling processes.

With the support of a Rotary Global Grant and in collaboration with Save Plastics, the necessary recycling equipment was successfully delivered to Campus Challenge in India. Friends Indeed further contributed by securing a leased plot of land opposite Campus Challenge for the construction of the recycling unit. Experts from Save Plastics, Mr. Bram Peter, Mrs. Marlous, and their team, traveled to India to oversee the installation of the machinery and conduct initial trial runs.

As part of this comprehensive program, awareness initiatives have already been implemented in ten schools located in both fishermen and plain areas. The permissions from the AP Government will be taken place. Once everything ready, the new vocational training program will be launched in the month of February 2025.

- The Print shop's new machinery equips our students with cutting-edge skills directly relevant to current industry standards, ensuring they are proficient in operating the latest equipment.
- Our strategic collaboration with the DIMS training center provides our computer training graduates with industry-recognized certifications, significantly boosting their chances of employment.
- We actively engage with e-commerce platforms and local businesses to create pathways for job placements for our youngsters once they successfully complete their vocational training.
- By securing valuable work orders for our Print shop and Stitching training centers, we offer invaluable hands-on experience, bridging the gap between classroom learning and real-world work.
- Our significant partnership with the Andhra Pradesh Community Natural Farming (APCNF) delivers specialized training in organic cultivation, unlocking opportunities for sustainable livelihoods in this growing sector.
- Complementing our vocational training, daily morning foundation classes are held for all students, regardless of their background, to reinforce their understanding of fundamental subjects, leading to improved comprehension and learning outcomes.
- Furthermore, our dedicated personality development classes and career counseling sessions empower our young individuals with essential life skills and informed guidance, enabling them to confidently pursue and achieve their aspirations.

3.1. Secretary Education cum computer training:



Speciallyabled children and youth accessing computer laboratory

Our Secretary Education program is a comprehensive six-month course that blends essential computer skills with practical office management techniques. Recognizing the current industry demand for versatile employees, this program is specifically designed to empower youngsters with physical disabilities, visual impairments, and hearing and speech impairments to confidently handle front office job roles.

Furthermore, based on their academic background and expressed interests, we have integrated an accounting course utilizing Tally software. With the increasing need for skilled accounting professionals, this addition aims to provide our young learners with valuable expertise that can lead to early employment opportunities.

TOTAL youngsters trained during the year 2024:

SLNO	Vocational Training Name	Youngsters trained	
		Male	Female
1	Secretary Education cum Computer training	4	2
2	Stitching center	1	11
3	Print shop	8	1
4	Carpentry work shop	2	0
5	Horticulture training	3	0
TOTAL		18	14
GRAND TOTAL	32		

3.2. Stitching Center



Stitching center at Campus



Children participated in Sunday Bazar.

Youngsters with disabilities in rural areas often face significant social and economic exclusion, frequently remaining at home with limited opportunities. They are disproportionately affected by unemployment and poverty, leading to dependence on their families for all their needs. This situation becomes particularly dire when no family members are employed.

Our tailoring program offers a direct pathway to economic independence. Upon completing the course, these young individuals can immediately begin earning a livelihood from their own homes. This training equips them with the skills to either establish their own small businesses or secure employment.

To promote the skills and products of our students, we have actively participated in public events. This initiative serves a dual purpose: raising awareness about the critical importance of education for these children and highlighting the positive impact of sustainable and ethical production. We aim to demonstrate how conscious consumer choices can directly improve the lives of these young people.

This year, we are proud to announce that 5 youngsters have successfully completed their tailoring course. They are now seeking stitching machines to start generating income from their homes without delay. Two youngsters were dropped out due to personal reasons.

Support their journey towards independence.

Your generous donation can provide vital resources for the livelihoods of these differently-abled youngsters.

To contribute, please email: director@campus-challenge.org

3.3. Print shop

At our Print shop, we provide comprehensive training to youngsters with physical disabilities in a range of valuable skills, including Screen printing, Offset Printing, Book Binding, master printing techniques, and machine troubleshooting.

As an integral part of their learning, we actively secure work orders from local companies. This not only provides practical, hands-on experience but also generates income to support the upkeep and operation of our printing equipment.

We are delighted to report that this year, 9 dedicated youngsters successfully completed their training in the Print shop. One of the Intellectual challenged youngsters working in Bangalore in a stationery shop and earning money. The other one working in Paper plates making company in Ranasthalam.

3.4. Carpentry shop

Our Carpentry Workshop provides comprehensive training to youngsters with physical disabilities in classic woodworking skills. They learn to craft wooden furniture and toys, as well as master essential finishing techniques like polishing and painting.

Notably, the carpentry training center played a vital role in furnishing the admin building showcasing the practical application of their skills. Furthermore, we encourage young children with intellectual challenges to explore their creativity by learning wooden crafts and painting within the supportive environment of the carpentry shop.

3.5. Horticulture Training



Young children trained in the garden



Young children trained in the garden

Our horticulture program essentially functions as a thriving kitchen garden, impressively meeting approximately 90 percent of the vegetable and fruit needs of our kitchen. Over the years, we have successfully cultivated a total of 3.5 acres of land for this purpose. Within this program, our youngsters with disabilities gain valuable knowledge and skills in nursery management, dairy management, and organic cultivation practices.

We greatly benefit from the expertise of farmer scientists from the Andhra Pradesh Community Natural Farming (APCNF). They guide us in producing nutrient-rich manures using kitchen waste, cow dung, and urine, as well as in optimizing soil micronutrients, crop selection, seed selection, and land preparation techniques.

We have also integrated the kitchen garden concept into the curriculum for our special children, actively encouraging their participation in growing their own food. This hands-on involvement is enthusiastically embraced by the children.

In the year 2024 alone, our dedicated horticulture garden yielded an impressive 30 tons of organic vegetables and fruits.

3.5.1. Cattle Farm:

We've achieved a significant milestone in sustainability! Our own thriving cattle farm now fully meets 100% of the campus's milk requirements. Our herd has grown to 25 cows, providing a reliable and cost-effective source of milk, reducing our daily expenses. Beyond milk production, the cows also contribute valuable fertilizer for our campus gardens, further enhancing our self-sufficiency in other essential areas.

We invite you to visit and witness the positive impact of our efforts! Our flourishing garden adds a touch of magic to the Campus...!!

3.6. Future plans:

Recognition from RCI:

We have submitted a proposal to district authorities seeking official recognition for our vocational training courses through the Rehabilitation Council of India (RCI). We anticipate a positive outcome and RCI registration in the near future.

Plastic recycling unit as our 6th Vocational Training program:

Excitingly, we will soon launch a new vocational training program: the 'Plastic Recycling Factory.' This initiative will equip differently-abled youngsters to become skilled plastic recycling unit operators. Simultaneously, the program will address the pressing issue of plastic waste in surrounding fishermen villages by enabling the collection of low-value plastics and their transformation into useful products. This effort will contribute to cleaner shorelines and improved sanitation within these communities. Local schools will also participate in this program to raise crucial awareness about plastic recycling and hygiene.

Empowering Futures Through a School Fund:

Our alumni from Campus Challenge, each identified with a unique roll number and tracked by our outreach team, are pursuing higher education. Currently, 78 former students require support for various needs such as college fees, hearing aids, transportation, crutches, uniforms, laptops, orthotics, and college books. To effectively assist this group, establishing a dedicated School Fund would be invaluable.

Want to invest in their potential?

Your contribution to the School Fund will directly support the higher education aspirations of our special needs students after they complete their 10th standard.

To donate, please email: director@campus-challenge.org

Supporting Diverse Pathways

Our vocational training graduates have diverse needs and aspirations:

Stitching Group: Requires stitching machines to establish their own livelihoods.

Small Business Aspirants: Need access to small loans to set up their own shops.

Computer Skills Enhancement: Would benefit from advanced training and job placement assistance.

Horticulture Enthusiasts: Are interested in pursuing opportunities in horticulture.

To address these specific needs:

For the stitching group, a microcredit or loan program, potentially managed through a dedicated fund, could enable them to purchase sewing machines and start working in their villages.

The School Fund could also serve as a mechanism to provide loans for graduates seeking to establish small businesses.

To enhance the employability of our computer training graduates, we plan to offer additional training in areas such as English and hospitality. The upcoming international airport and the soon-to-open large university near our Campus will create numerous job opportunities, making improved English proficiency particularly crucial for our graduates' success.

4. The health care department



Awareness program in the villages



Doctor Followup in the villages

4.1. Outreach Program

Our Healthcare department has four sections:

1. Outreach team
2. Physiotherapy
3. Orthopedic workshop
4. Activity for Daily Living (ADL) and Speech therapy Training.

The Outreach program is the central support for 850 children from local fishing and tribal villages. A team including the doctor, social workers, nurse, physiotherapists, and orthopedic workshop staff work together to support these children in five key areas based on CBR guidelines: their medical needs, education, potential work opportunities, social connections, and building their confidence and voice.

Facts and Figures 'The database':

By the close of 2024, social workers had found 2097 individuals with disabilities, including adults with various needs, across 384 villages in five blocks of the north-eastern coastal part of Andhra Pradesh. Just in 2024, 70 more individuals were identified. Our Outreach work is structured using the CBR Guidelines.

- | | |
|--|------|
| • Existing base line in 5 Mandals (beginning of the year (Jan 2024): | 2027 |
| • New identifications by the end of Dec 2024 | 70 |
| • Deaths | 29 |
| • Total at Present (By the end of Dec 2024) | 2068 |

During the year 29 deaths recorded in CP bed ridden children.

New Identifications 2024 category wise		
SL NO	Type of Disability	Identified
1	Physically challenged	21
2	Visually Impaired	15
3	Hearing Impaired	9
4	Mentally Challenged	11
5	Multiple Challenged	14
	Total	70
Total Base line Data 2010 – 2024		
SL NO	Type of Disability	Identified
1	Physically challenged	962
2	Visually Impaired	210
3	Hearing Impaired	415
4	Mentally Challenged	274
5	Multiple Challenged	328
	Total	2189

Orthopedic Medical Camps:

Dr. Sarath, our Orthopedic surgeon and a valued member of Saikorian, is essential in arranging monthly medical camps for the children in our Outreach program. Additionally, Community Health Center Bhogapuram and MIMS Hospital at Nellimarla also hold medical camps at Campus Challenge. These camps involve specialist doctors in Neurology, Orthopedics, Dentistry, and Gynecology.

Health Camps Conducted in 2024

SL NO	Camp Conducted	Beneficiaries	Impression
1	Medical camp by Doctor Sarath babu – 3 times	70	3 children were being selected for major surgeries. 36 children were referred for Orthopedic, Prosthetic and other supporting devices 31 children were referred for regular physiotherapy.
2	Medical camp by CHC Bhogapuram	135	15 Outreach children referred to further investigations.
3	Neuro Medical Camp (Neurogen Brain and Spine Institute Vizag	14	Children with Muscular dystrophy recommended for further medication and treatment.

Medicine distribution & nutrition Supplements: 223 children

Apart from medical assistance to in mates and Outreach children, Campus Challenge provides medicines to children suffering from chronic diseases. The medicines are procured from various sources and are distributed to children who cannot afford them. This helps to ensure that these children have access to the medicines they need to stay healthy.

In 2024, the Outreach team distributed medicines to 94 disabled children with convulsions and 129 disabled children with nutrition like protein powders in five Mandals.

Awareness meetings: 46 with 1935 villagers

An important task of the Outreach team is creating awareness and providing information to parents and communities to bring down the rate of occurrence of disability. In total 46 awareness meetings conducted in five Mandals and 1935 people participated. It helps the general community to decrease the stigmatization towards disabled people. Also, information is given about the risks of early marriage and the risks of marriages with relatives. The village representatives, Local Health workers, pre-school teachers participated in this program.

Parents meeting: 40 with 1262 parents

Parents are the key persons to take care of children. Many parents with rural back ground are illiterate. They need guidelines in pre- and post-natal care, vaccination guidelines, relative marriages etc. In total 40 parents meeting were being conducted and a total number of 1262 parents were attended the meeting.

Network Meetings with government department: 7

Network meetings help us to collaborate with Government departments and have the right contacts to help the disabled children. For instance: many differently abled children don't have proper identification cards. Our team collaborates with government people and connects the parents to get facilities. In 2024, our team attended 7 network meetings in the mandal headquarters.

Doctor Follow up visits:

Dr. Rajesh Varma was a key figure in looking after the bedridden children. He visits bedridden children once a week and observes their health condition. Families are very confident that the doctor will be available at their door step for their child. The doctor gives them advice. They get medication and, more importantly, ethical support from the medical team.

Every Friday the whole medical team Doctor, Nurse, Physiotherapist, Ortho and Prosthetic technicians together visit each mandal to review the clients, repair wheel chairs, crutches, orthotics, prosthetics and other assistive devices and also instructing parents on medicine dosage and personal hygiene etc.

In the year 2024, 33 visits were done and 223 cases investigated.

4.2. Orthopedic Workshop



Orthopaedic and Prosthetic workshop at Campus Challenge

Children with special needs in this area can now reach the Campus Challenge orthopedic workshop more easily. Because the workshop offers good services, people have told others about it. Now, many people who don't have much money know about it and can get help there. More and more people are using the workshop each year. Currently, 615 people are signed up.

The workshop has a good system for staying in touch with the children and making sure they feel good about themselves. When the children come for visits, they get advice and help with

fixing their equipment. This system helps the workshop know how the children are doing and what they need. By giving them the right support, the children can become more self-assured and less worried.

117 Orthotic and Prosthetic devices delivered to 83 In Campus and Outreach children in 2024 and 33 Prosthetic devices delivered to 33 persons.

Repairs and corrections in 2024

In Orthopedics and Prosthetics, proper maintenance is vital because children's muscles are always growing and will require little corrections as they grow.

- 23 devices were repaired for in campus children.
- Orthotics and prosthetics devices repaired for 127 Outreach clients during the year.

Advice on individual cases:

The ortho workshop works closely together with Mobility India, Bangalore. When there is a problem or a doubt, staff members make a picture or little movie of the child and send it to Mobility India. Within a day they get an advice. Also, the staff of Mobility India visits Campus twice a year.

There are children from Outreach looking for special and customized chairs. Mobility India has patent rights for those special chairs. We spoke with Mobility India to organize a campaign for the cerebral Palsy children in our area.

4.3. Physiotherapy Center



Physiotherapy session to the outreach child



Medical campaign by Dr. Sarath

In 2024, 35 campus children and 235 children and adults from outreach, in total 270 children and Adults, attended for physiotherapy.

The ambulance travels to the villages on a set schedule six mornings each week. In the villages, a social worker has found the children who need physiotherapy. The ambulance then takes these children to the Campus, where Nasroon and Sailaja will provide Physiotherapy therapy.

At the school, there's a class for children with intellectual disabilities who need help with daily living activities (ADL). The school also offers speech therapy in the hearing-impaired classroom for children who need help with their speech.

Ms. Tineke Hilgenge, The Volunteer from the Netherlands:

Rtn. Tineke Hilgenge, a dedicated volunteer from the Netherlands, visited Campus Challenge and made a significant impact on our Physiotherapy Department. Her expertise led to the development of valuable workshops for our social workers (who identify children with

disabilities in the community), our physiotherapists, the orthopedic workshop staff, and our health workers. These workshops have truly helped the team improve their skills in their fieldwork and enhance how they support children with disabilities from the villages. We also extend our sincere thanks to her Rotary Club Bergh for their generous contributions through the Global grant to the Plastic Recycling unit and for providing essential physiotherapy equipment. Rtn. Tineke's visit and Rotary Club Bergh's support have been invaluable!

5. Major Donors of Campus Challenge in 2024

5.1. Donors from Abroad:

- **Friends Indeed Foundation:**



Ms. Anne Legeland with Teaching staff



Ms. Anne Legeland with old students of Campus Challenge

The main financial supporter for Campus Challenge is the Friends Indeed Foundation, which is based in The Netherlands. Mrs. Anne Legeland, the Director of Friends Indeed, and the FI Board are constantly working to make sure the children are well-cared for and that Campus Challenge grows and improves.

In 2024, Friends Indeed provided 50% of the money needed for Campus Challenge. They wanted to make sure the program had enough funds to succeed and to give the children the best possible care. Because of this, they allocated half of the entire Campus Challenge budget for that year.

- **US- India Friendship Alliance INC with Reference from Shridevi Saggurthi**

Thanks to Mrs. Shridevi Saggurthi, generous donor from the USA, has taken on the responsibility of supporting one of our children's homes. Every year, she contributes to and provides comprehensive care for 15 girls with disabilities at Campus Challenge.

5.2. Local Donors

- **Dhanishta Foundation**

Dhanishta Foundation is a non-profitable organization that supports poor and disadvantaged individuals. Since 2020, they have been contributing to Campus Challenge. They have taken responsibility for two of our children's homes and are sponsoring 30 Speciallyabled children according to CBR guidelines. The Dhanishta Foundation is strongly dedicated to helping vulnerable children in the local community and has shown its commitment to society.

XT Global, Hyderabad

- XT Global IT company has generously donated fifteen lakh rupees to support the operations of Campus Challenge as part of their Corporate Social Responsibility efforts. We extend our sincere gratitude to XT Global IT for this significant contribution, which will greatly help us in our mission. Thank you, XT Global IT!

- **IVAX Paper Chemicals Pvt Ltd.**

Our neighboring company, IVAX Paper Chemicals Pvt. Ltd., has made a very generous donation of twenty lakh rupees to Campus Challenge. This will greatly support our medical care services here. Additionally, as part of their CSR initiative, they have adopted one of our children's homes and are providing support for 15 girl children following CBR guidelines. We are incredibly grateful to IVAX Paper Chemicals Pvt. Ltd. for their wonderful support!

- **SMS Pharma**

As part of their CSR initiative, SMS Pharmaceuticals Limited has shown their support by adopting one of our children's homes and contributing Five lakh Forty Thousand rupees. This generous donation will enable us to provide care for 15 boys with disabilities according to CBR guidelines. We deeply appreciate the support from SMS Pharmaceuticals Limited

- **Vijayanagar Biotech Pvt Limited**

Vijayanagar Biotech Pvt Ltd consistently supports us by adopting one of our children's homes through their CSR program. Furthermore, they actively encourage the vocational training at Campus Challenge by providing work orders from their company. We truly appreciate their ongoing partnership!

- **Chemtech Alkoxides Pvt Ltd**

Late Mr. Gullapalli Srikrishna, who founded Chemtech Alkoxides Pvt Ltd and is also a member of our Association Saikorian, has made several contributions for special education at Campus Challenge. Now, his son Mr. Gopi Krishna through his company Chemtech Alkoxides, he has further extended his support by adopting one of our children's homes. We are very grateful for his continued commitment!

- **Mr. Seshu Kumar, Saikorian our Saikorian member**

Mr. Seshu Kumar, a valued member of our Association Saikorian, consistently shares his insightful ideas for the betterment of Campus Challenge. Demonstrating his commitment, he has adopted one of our children's homes and generously contributes Five lakh Forty Thousand rupees annually to support the care of 15 children with disabilities. We deeply appreciate his ongoing support and thoughtful contributions!

- **Tri Services Ex- Servicemen Welfare Association:**

The Tri-service Ex-Servicemen Association has made a truly impactful contribution to the community. By providing rollators and wheelchairs, they will greatly improve the ability of people to move around and live more independently. Additionally, ensuring access to clean drinking water through the dispenser and the repaired RO plant is vital for the health and well-being of everyone. It's wonderful to see their ongoing commitment to serving others.

- **Sri Samineni Suryanarayana Rao Memorial Charitable Trust:**

The children and staff at Campus Challenge extend their deepest gratitude to the SSSRMC trust for their incredibly thoughtful and helpful donation of solar-powered water heaters. Recognizing the challenges faced by Speciallyabled children in bathing with cold water during winter, this generous gift will provide warm water for residential use, as well as for cooking and washing dishes in the kitchen. Thank you, SSSRMC trust, for making a significant positive impact on the lives of the children at Campus Challenge!

- **M/s. Avrora (INDIA) Marine Systems Pvt Ltd**

As part of their CSR efforts to support youth education, Avrora (India) Marine Systems as made a valuable contribution to Campus Challenge. They have donated an advanced Offset printing machine to our vocational training printshop. This will provide young people with disabilities the opportunity to learn the latest offset printing technology and gain valuable knowledge. We extend our sincere thanks to Avrora (India) Marine Systems for this generous and impactful gift to Campus Challenge!

- **Deccan Fine Chemicals:**

We are profoundly grateful to Deccan Fine Chemicals for their compassionate CSR initiative, which includes the generous adoption of one of our Campus Challenge children's homes. This vital support directly impacts the well-being and care of 15 specially-abled children. Our heartfelt thanks go to the management for their kindness.

5.3. Fund Raising by Campus Challenge

Campus Challenge is getting closer to being able to support itself financially. Thanks to the new fundraising team and the fundraiser's work with guidance from the AS & FI boards, local fundraising efforts have really picked up.

Now, we're focusing on building relationships with donors who can contribute to our yearly expenses. Our goal is to become completely self-funded in the near future. If Campus can raise 100% of its annual costs, we can make sure we can continue to offer the same high-quality services and programs for many years to come.

6. About Association Saikorian



Association Saikorian Board Members



AS Members Interaction with children

The Association Saikorian's board members are in charge of managing the Campus Challenge. They really want to develop the Campus and create a positive future for the children living there, as well as the young people and children in the outreach program. There are also around 5000 other members who aren't on the board but still help out.

This Association is made up of former students from Sainik School, Korukonda, which is near Visakhapatnam in Andhra Pradesh, India. It was officially registered as a society in Andhra Pradesh (back when Telangana was part of it) on October 15, 1992, with the registration number 3728/1992. The main office is in Hyderabad, and they also have local groups in Visakhapatnam and Vijayawada. The government has also recognized them as a charity for tax purposes, and they are allowed to receive donations from other countries.

Below is a list of the Association Saikorian board members for 2024. Their main goals are to make their services better, get more members involved to keep their programs going, raise money from local organizations and their former students, and help even more people who need it.

Association Saikorian Chapter Vizag APEX Board 2024		
President	Mr. D Sanyasi Raju	9849461363
Secretary	Mr. G R C Bose	8978280202
Treasurer	Mr. M. Venkataramana	9398465344
Member	Cdr. Lakshmanarao	9440852076
Member	Mr. G N A Srinivasarao	9100350818
Member	Mr. P.S.N. Varma	9848111547
Member	Mr. Sridhar	9908877399
Director Campus Challenge	R.L.N Sharma	8790366699

7. Focus Points in 2025:

Having achieved a lot in 2024, in 2025, we'll concentrate on key areas to improve and grow. Our main aim is still to greatly improve the well-being and overall support for the children with disabilities we look after.

Here's a closer look at what we'll focus on:

Helping young people with disabilities find good jobs after training:

Our training programs give young people important skills. In 2025, we'll really focus on making sure they can move smoothly into good jobs. We need to create strong support to help them find work. This includes giving them advice on careers, helping them write resumes, teaching them interview skills, and providing ongoing support so they can succeed in their jobs. We'll know we're successful not just by how many people get jobs, but by how good and lasting those jobs are.

Making the Plastic Recycle Unit a Successful Training Program:

Our new plastic recycle unit has the potential to be a great training program, just like our others. In 2025, a big goal is to make sure this unit is fully working and seen as valuable. To do this, we need to tell people about the program and its benefits – how it helps the environment and teaches our students useful skills. We need to share stories of its success, find partners to provide materials and buy the recycled products, and make it a natural part of our current training programs. By clearly showing how it makes a difference and that it's a good program, we can make the plastic recycle unit a key part of what we do, giving our students good job opportunities while also helping the environment.

Other important areas for improvement:

Children's pensions online:

We need to improve how children can access their pensions online. It helps them to go home only on vacations or whenever there is a specific occasion.

Communication skills:

We need to help the children improve their English communication and learn sign language. It is very important the young children to improve their communications skills and express their thoughts to the teachers, volunteers, parents and the care takers.

By focusing on these important areas in 2025, we believe we can significantly improve the lives and futures of the children with disabilities we support. We want to build on what we achieved last year to create even better opportunities for them to grow, become independent, and live well.

8. A Word of thanks and a look to the future

"Let us be grateful to people who make us happy."

Campus Challenge isn't just a place; it's a family. We ask you to open your hearts to these incredible children and join us in empowering them to become proud, contributing members of our society.

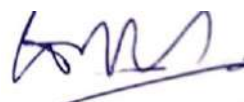
The past year, 2024, marked a period of significant growth and positive change for the children and youth at Campus Challenge. Through every challenge, your unwavering support has been our guiding light, propelling these young individuals forward. Every achievement we celebrate is a direct result of your kindness and belief in our mission.

As we look to the future, our commitment remains steadfast: to ensure the children and youth of Campus Challenge are equipped for bright and fulfilling lives. Our vision is simple yet profound:

'It is about a A school, A Home and..... A future



Friends Indeed
Anne Legeland



Association Saikorian
Mr. D S Raju



Friends Indeed

A Home A School A Future

Zonnepad 13, 1141 SN Monnickendam,
Netherlands.

Contact No: 0031 6 549 23 887;
00 91 95 02 66 2112

Email: legeland@friendsindeed.nl

Web Site: www.friendsindeed.nl

Bank Details:

ABN-AMRO

SWIFT/BI Code: ABNANL2A

Account: NL83 ABNA 044 726 9461



ASSOCIATION SAIKORIAN
TOGETHER FOREVER
ONCE A SAIKORIAN ALWAYS A SAIKORIAN

Foreign contribution Bank Details:

Bank Name: State Bank of India

Account No: 40108968392

Branch Address: New Delhi Main Branch

IFSC CODE: SBIN0000691

SWIFT CODE: SBININBB104

Local contribution Bank Details:

Bank Name: Bank of Baroda

Account Name: Association Saikorian – campus
Challenge

Account Number: 75550100005913

Branch Address: Maharanipecta, Visakhapatnam.

IFSC CODE: BARB0VJVISH (5th letter is zero)